DUE MAY 19 by 3:30 PM

Name: _____

Current Grade Level: _____

Answer the following questions: (20 points, 5 points each)

1. Explain why you think you would be a great yearbook staffer including any skills you have that would help you accomplish this—such as leadership opportunities, Photoshop knowledge, etc. Be specific.

2. List any extracurricular activities (piano, soccer, dance, sports, music lessons etc.) you are involved in.

3. Yearbook staffers must make yearbook their extracurricular priority. Would you and your parents be willing to cancel or arrange your extracurricular activities in order to stay after or before school to work to meet yearbook deadlines? You will have advanced notice.

4. Give an example of a time when you had to meet a deadline. What kind of pressure were you under and how did you prepare to meet that deadline?

Along with this application are two reference papers. Give them to two teachers. The teachers will complete them and submit them directly to Ms. Shupe. (room 217) List their names below.

1	(50 points per reference sheet)
2	(50 points per reference sheet)
3.	

FLIP OVER AND FILL OUT BACK

DUE MAY 19 by 3:30 PM

Attach the following items to this application:

- 1. A complete report card printout including all classes, grades, and life skill scores for the entire 2016-2017 school year. Highlight your life skill scores with a highlighter. (20 points)
- 2. Interview a family member or close friend. Think of an interesting angle or topic (think magazine or newspaper article). Write your interview questions (10 points). Then from that interview, write a story. Should be typed with a minimum of 250 words and max 500 words. Only information covered in the story should be from answers from the interview. Do not editorialize (stating your opinion). Think of the basics, who what, when, where, why, and how.

As you read through the following checklist, initial the box to the left of the sentence.

I have NO N's or U's in any of my classes for the entire 2016-2017 school year	
I have NO F's in any of my classes for the entire 2016-2017 school year	
I have attached a complete report card printout with life skill scores highlighted. (20 points)	
I have listed two teachers' names to which I gave a copy of the reference sheet (100 points)	
I have attached a transcript of my interview questions (10 points)	
I have attached a typed story from my interview (30 points)	
I am willing to have my school schedule changed to take Yearbook Tech class as one of my electives	
during the second trimester of the school year.	
I will make yearbook my extracurricular priority during the 2017-2018 school year.	
I will work daily during Advisory and Yearbook class to plan, produce and meet yearbook deadlines.	
I have completed all the questions and signatures on this application (20 points)	

I, _____, have a 3.0 GPA OR higher and have H's and S's for citizenship. I am not on the student council, debate, or any other specialty advisory class and want to be a part of the 2017-2018 Yearbook Staff. I will be in the _____ grade.

Student Signature

Parent Signature

Application must be submitted to Ms. Shupe no later than 3:30 p.m. May 19. This is your first deadline. (20 points if met deadline)

DO NOT FILL OUT BELOW THIS—FOR ADVISOR USE ONLY_____

YEARBOOK APPLICATION SCORES		
QUESTIONS	/20	
TEACHER REFERENCE	/50	
TEACHER REFERENCE	/50	
REPORT CARD	/20	
INTERVIEW QUESTIONS	/10	
INTERVIEW STORY	/30	
DEADLINE	/20	
TOTAL POINTS EARNED	/200	